

Examining Student Work: A Protocol for Improving Reading Instruction

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Outcomes



- Understand the intent of the standards
- Identify the rigor needed to meet mastery
- Learn how to unpack the standard
- Examine student work supportively and critically
- Discuss instructional implications

Agenda



- Review the standard (Maryland)
- Align rigorous task: unpack the standard
- Take the task
- Unpack the task
- Examine student work samples at different levels of proficiency
- Discuss implications for instruction

The Standard

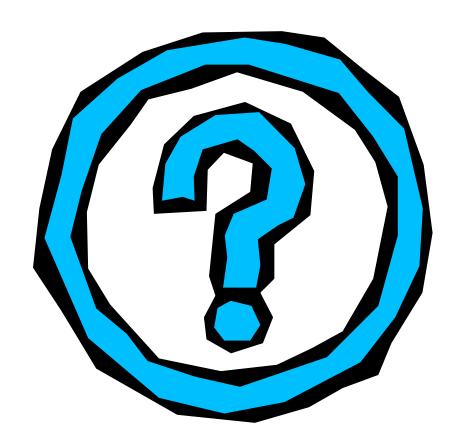


- Maryland Outcomes
 - Grade Bands 3, 5, 8
- Montgomery County, Maryland
 - Indicators at every grade level

The Task



Write a summary of the story, Saved by a Fly



Scoring Guide



- 0 Completely off topic, completely incorrect
- 1 Minimal understanding
- **2 General Understanding**
- 3 Complete; Fully addresses the question

Maryland State Department of Education